

## Community Coalition/Get Georgia Reading Partnership

Community coalitions can positively impact student success by providing wrap-around services to fulfill student needs. By creating community coalitions with school partners, community organizations that serve children and families can organize resources and communications.

For example, [Get Georgia Reading Campaign](#) communities engage local partner organizations and agencies, using data to identify baseline conditions, and applying the Campaign's [four-pillar common agenda](#) as a framework for action. These communities are defined geographic areas with a focus on children ages 0-8.

You can find toolkits for building community coalitions here:

<http://getgeorgiareading.org/resources-overview/community-action-toolkit/>

You can find information about building summer Learning communities here:

[https://gosa.georgia.gov/sites/gosa.georgia.gov/files/related\\_files/site\\_page/Mission%20Possible-%20Summer%20Learning%20for%20Struggling%20Readers.pdf](https://gosa.georgia.gov/sites/gosa.georgia.gov/files/related_files/site_page/Mission%20Possible-%20Summer%20Learning%20for%20Struggling%20Readers.pdf)

On the Fluid Review grant website, each LEA-Partnership will be asked:

a) Check one:

\_\_\_\_\_ Current Get Georgia Reading Campaign Community

\_\_\_\_\_ Planning to become a Campaign Community

b) For both – current or planning – list partner organizations, including organization name, organization website URL, contact name(s), email(s), and phone number(s).

c) Please upload “statements of commitment” from each organizational partner stating their respective commitment to strengthening the development of children’s language and literacy. Each organization may a particular segment of the population of children, from birth through grade 12, and their families. The statements of commitment should indicate the target audience that the organization serves and what activities the organization will do as part of the partnership.